

**2017-2018 Academic Year
Office of Research and Evaluation (ORE)
Placement ID: CEVTDV**

Topic Areas: Children Exposed to Violence (CEV); Teen Dating Violence (TDV)

Program Overview: *Children Exposed to Violence:* Exposure to violence, whether directly or as a bystander, can have far-reaching, negative consequences for children.

The goal of our activities related to children exposed to violence is to increase evidence-based knowledge and ultimately inform the development and enhancement of strategies to reduce the impact of violence on children and youth. Our research agenda takes a broad, public health approach to violence and victimization. It emphasizes the significant negative effects of exposure to violence as well as the positive outcomes associated with the disruption of violence.

Teen dating violence — also called intimate relationship violence or intimate partner violence among adolescents or adolescent relationship abuse — includes physical, psychological or sexual abuse; harassment; or stalking of any person ages 12 to 18 in the context of a past or present romantic or consensual relationship.

Building off a long history of research in the area of intimate partner violence, NIJ looks at relationships during adolescence to understand the factors that put individuals at risk for involvement in abusive romantic relationships as adults.

Research assistant project task responsibilities include but are not limited to:

- Review ongoing and final products stemming from grants awarded under the “Research and Evaluation on Children Exposed to Violence” Program area and suggest dissemination strategies for products and findings (e.g., publications, presentations, research briefs, grantee meetings)
- Update and manage web topic pages on CEV and TDV, as needed
- Complete yearly updates of the CEV research compendium.
- Provide support for ongoing intramural research and cross-agency activities including an evaluation of a multi-site system of care demonstration project in partnership with the Office for Victims of Crime and similar projects. This may include:
 - Participation in technical research working groups and project planning meetings
 - Reviewing products and making recommendations for dissemination activities (e.g., drafting articles for NIJ’s journal and website, articles for academic peer-reviewed journals, talking points for NIJ leadership, or articles for program office dissemination outlets).
 - Conducting independent data analysis for a specific paper or presentation
- Assist in program development activities related to CEV or TDV that may include:
 - Conducting literature reviews and writing annotated bibliographies.

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- Participating in research meetings and workshops
- Developing conference presentations and/or papers for publication on CEV topics.
- Creating one-page overviews/research in brief materials
- Provide support in maintaining a federal wide research agenda on Children Exposed to Violence, including a synthesis of current federal efforts and identification of significant research gaps.
- Participate on interagency meetings and working groups on CEV, potentially including the Teen Dating Violence Interagency Working Group, the Federal Interagency Workgroup on Child Abuse and Neglect and the Partners in Bullying Prevention.
- Peer review research reports and provide feedback and/or synthesize information.

Candidate Eligibility Criteria

- Demonstrated knowledge of the U.S. criminal justice system *preferred*.
- Demonstrated knowledge of research and evaluation methods and analysis *required*.
- Demonstrated experience in social or behavioral science related to victimization or crime *preferred*.
- Demonstrated experience in or knowledge of social and behavioral science related to child development, adolescence, juvenile justice or related topics *required*.

General Required Qualifications

- Education and/or Experience: Doctoral students working toward a terminal degree (e.g., Ph.D., D.P.A., Dr.PH., D.H.Sc., D.S.W., Psy.D., Ed.D.).
- Mathematical Skills: Very good to advanced understanding of statistical principles and research methods (quantitative and qualitative).
- Computer Skills: Working knowledge of computers and standard software such as Adobe Professional, Excel, Internet Explorer, Outlook, Windows operating systems, Word, and PowerPoint required. Proficiency using , SPSS, SAS, or Stata. Knowledge of Access, ATLAS.ti and other statistical or geospatial software a plus.
- Reasoning Ability: Ability to work independently, accurately, and in a timely manner.
- Communication Skills: Ability to communicate orally and in writing to prepare comprehensive research reports, proposals, and presentations and make recommendations to accomplish and enhance project objectives.
- Certifications, Licenses, Registrations: Human Subjects (HS) Protection training is required. NIJ research assistants must take annual HS training onsite at the Office of Justice Programs. RAs also must successfully complete [CITI training](#) prior to participating on any studies.
- Background Check: Candidates must complete all required U.S. Department of Justice profile and pre-screening paperwork with all security reviews and background investigations (such as credit and criminal investigations) resulting in a favorable adjudication.
- Citizenship: Candidates must be U.S. citizens.

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Work Location: Primary work location will be at [NIJ's offices in Washington, D.C.](#) Minimal local travel in the [National Capital Region](#) may be needed to attend meetings and visit offsite research facilities. For this assistantship, travel is anticipated to conduct research site visits and participate at academic conferences.